### Affordable School Network- Education Business Partnership

* **Title:** Education Business Partnership Financial Awareness Programme Presentation
* **Purpose/Objective:** To introduce the Education Business Partnership (EBP) and its financial awareness programmes to schools, highlighting opportunities for collaboration and funding.

### Executive Summary

The Education Business Partnership presented its range of programmes, with a focus on financial awareness workshops designed for students from Year 2 to Year 13. The EBP emphasised its ability to offer these workshops free of charge through external funding and encouraged schools to engage with them proactively. The discussion highlighted the importance of early financial literacy and the EBP's role in addressing inequalities in access to career opportunities.

### Discussion Points

#### Introduction to Education Business Partnership

* Georgina introduced the Education Business Partnership (EBP), a charity with over 30 years of experience, based in Newbury.
* The EBP's primary purpose is to inspire and prepare the future workforce through workshops covering life skills, growth mindset, dealing with anxiety, and enterprise challenges.
* Mentioned a recent successful project with two EOTAS centres in Swindon, working with Year 11 students.

#### Overview of Education Business Partnership's Offerings

* Amy provided an overview of the EBP's broader offerings, including STEM-based activities and future career workshops for primary and secondary schools.
* The EBP creates custom content and provides evaluation reports to schools after each workshop.
* Volunteers from various professional backgrounds support the workshops, matched to the specific content.
* Emphasis on the importance of early intervention in shaping career aspirations, starting as early as age seven.

#### Financial Awareness Programmes

* Georgina highlighted the development of a financial awareness suite of workshops, designed to cater to students from Years 2 to 13.
* Amy detailed the new financial awareness workshops, aiming for practical, hands-on experience without complex calculations.
* **Crazy Currency (Years 2-4):** Introduces the concept of currency, exploring different currencies and designing money boxes.
* **Power of Savings (Years 5-8):** Focuses on smart money habits, basic budgeting, and financial terminology through interactive games and activities.
* **Financial Untangle (Years 9-10):** Aims to clarify financial terminology and concepts relevant to managing money.

#### Financial Awareness Workshops Details

* **Borrowing (Years 11-13):** Addresses borrowing, differentiating between good and bad debt, and exploring borrowing options for university and mortgages.
* Workshops aim to provide practical knowledge and encourage students to think about money management, regardless of their financial background.

#### Funding and Opportunities for Schools

* Georgina explained how schools can work with the EBP, either by booking and paying directly or by taking advantage of funded opportunities.
* The EBP actively seeks funding from sources like supermarkets (Tesco's, Waitrose) and encourages schools to inform them of potential funding opportunities.
* Mentioned current funding for four Science, Technology, Engineering and Mathematics (STEM)-themed workshops in Swindon (Introduction to Engineering and Guess My Job events) via the James Ballantyne Memorial Fund.
* Amy noted potential future funding for financial awareness workshops in the Swindon area.

#### Questions and Closing Remarks

* Caroline acknowledged the budget constraints faced by schools and praised the EBP's work in addressing long-term inequalities and helping students realise their aspirations.
* Mark highlighted the value of the EBP's careers work and the importance of providing work experience opportunities, particularly for students from disadvantaged backgrounds. He recounted his positive experience volunteering at a "Financial Untangle" workshop.

### Action Items

* Amy to share contact details in the chat.
* Schools to contact Georgina if interested in the four Science, Technology, Engineering and Mathematics (STEM) themed workshops currently available.
* Schools to inform the EBP of any funding opportunities that they are not eligible to apply for.

### Next Steps

* EBP to contact schools regarding potential financial awareness funding for the next academic year.
* Schools to consider integrating EBP workshops into their programmes to enhance students' financial literacy and career readiness.